

Agenda

Break times may vary

8:00 – 9:00	Registration
9:00 – 10:30	Morning Workshop
10:30 – 10:45	Morning break and vendor exhibit
10:45 – 12:00	Continuation of Morning Workshop
12:00 – 1:00	Lunch in the Atrium
1:00 – 2:30	Afternoon Workshop
2:30 – 2:45	Afternoon break and vendor exhibit
2:45 – 4:00	Continuation of Afternoon Workshop
4:00	Distribution of Clock hours

Workshop Selection

Appreciative Inquiry: Become the Change You Want to See in the World

Morgan Zantua, Special Projects Coordinator, Center for Learning Connections

In today's rapidly moving world, workforce development professionals are being challenged to do more, prepare our customers to succeed in constantly changing economies and collaborate within and beyond our own organization to the world of work. Appreciative Inquiry provides the tools to co-create vital, vibrant, and successful futures. Using holistic approaches, the principles of self-organizing systems, systems thinking, and dialoging you will experience the tools available to transform your workplace, your clients and your organization.

During this workshop participants will engage in an interview process and experience the power of Appreciative Inquiry, become familiar with the 4D foundationary cycle of the methodology and learn about the 8 basic assumptions that make this process, methodology and philosophy one of the fastest growing models being used in education, community development, Fortune 500 businesses and global change initiatives.

The Dependable Strengths Articulation Process

Sheri Adams, Center for Dependable Strengths

Susan Terry, Center for Dependable Strengths

Identifying Individual Excellence - The Job Magnet System

Participants will learn the basics of the Dependable Strengths Articulation (DSA) process developed by the late Dr. Bernard Haldane. By experiencing selected components for themselves, participants will understand the power of this unique process. The DSA, as researched at the University of Washington, has been shown to improve self-esteem, motivation, internal locus of control and enable people to reach greater potential. It has been used successfully with all ages - in a variety of settings: education, social service, business (Boeing, Microsoft, U.S. Forest Service) - to enhance individual productivity, appreciation of diversity, teamwork, plus job and life satisfaction.

Participants will learn how the DSA process is applied to finding work. They will learn about the Job Magnet system of developing contacts and attracting job offers without asking for a job. This non-traditional approach has been shown to be more effective than usual job-finding strategies. A short video will be shown demonstrating the effectiveness of this approach as recently applied to the 40-50% unemployment problem in South Africa.

WOIS: Hands on with the 4Ps

Karen Naughton, Customer Service Manager

Tami Palmer, Deputy Director, WOIS/The Career Information System

WOIS is your answer to the 4 P's. In this session you will experience ways in which to use WOIS/The Career Information System to help students **PLAN** for their future, pursue their career and educational objectives through **PATHWAYS**, store information about their journey in the WOIS **PORTFOLIO**, and collect information relevant to their interests and their potential future for their culminating **PROJECT**. You will also learn how to use WOIS resources to reach out to the 5th P — **PARENTS**.

The Shocking! Truth about the Education and Work Connection

Susan M. Quattrociocchi, Director, NorthEast Tech Prep Consortium, Bellevue Community College

This workshop explores some of the major issues facing young people and the adults that advise them. What will the future world of work look like? Where will the best jobs be? How will changes in America's population affect where we work? Are students preparing for jobs that will be there when they complete their education? If not, why not? Finally, is there an approach that parents and educators can use to help young people prepare for meaningful and satisfying work? In order to find the answers to these questions, we need to ask some others first: Who are we? Where do we work? What do we earn, and why do we earn it?

Come and learn the facts about living, learning and earning in America. Participants will receive a four-page questionnaire, *The ABC's of Living, Working and Earning in America*, that they will complete, and a four-page newsletter on this topic.

- **Who We Are:** The Demographics of Living and Working in America
- **Where We Work:** Dreams and Realities
- **What We Earn:** Reality, Not Myths
- **How We Earn It:** What do Skills Have to do With It?
- **What Shall We Tell Students?**

Using Career Development to Increase Motivation and Improve Learning

Cal Crow, Program Director, Center for Learning Connections

Many education and training administrators view the improvement of learning as an instructional issue, far removed from career development. This is unfortunate because strong career development programs can have a positive effect on student motivation and achievement. Participants in this workshop will learn how a strong career development philosophy reflects research about learning, supports **No Child Left Behind** and other education reform initiatives, and contributes to higher achievement levels.

The Good, the Bad, and the Ugly: Career Counseling and Coaching In Challenging Times

Adeluisa 'Dely' G. Judal, Consultant, InterActive Solutions Consulting

Margaret Porter, President, Individual Development Center

In our uncertain economy, career coaches and counselors face numerous challenges including downsizing, new technology, and a changing workplace. This session will address the concerns of case managers/coaches in working with clients/customers who lack definitive career goals. Participants will gain an understanding of guiding principles toward successful career counseling and coaching; enhance interviewing and coaching skills; and acquire basic knowledge of assessment tools. This 'hands-on' experiential workshop will include an exploration of the multi-cultural aspects of career coaching/counseling and allow participants to develop their own Action Plan for their workplace.