

# Workforce 2008: Transitions, Learning & Work



Holiday Inn SeaTac, WA, February 4-5, 2008

Workforce 2008: Transitions, Learning & Work

## Agenda - Day 2

ROOM ASSIGNMENT

8:00 – 8:30

**REGISTRATION  
CONTINENTAL BREAKFAST**

**FOYER  
SUMMIT BALLROOM**

8:30 – 11:30

**MINI WORKSHOPS (REPEATED IN THE AFTERNOON)**

**Workshop 1 – Integrating Spirituality and Meaning in Designing Effective Career Interventions: DOVE (Depth-Oriented Values Extraction) and a Client’s Search for Purpose** **DENNY**  
- *Edward Anthony Colozzi*, Career Development and Counseling Services

In recognition of purpose, personal agency, and spirituality in career construction, participants examine and practice Depth-Oriented Values Extraction (DOVE) and several specific interventions designed to move beyond objective assessment, raise self-efficacy beliefs, and can be applied across multiple life-space and life-span roles.

**Workshop 2 – Tapping the Power of Collaboration** **CAPITOL**  
- *Patricia Hughes*, Trillium Leadership Consulting

Do you need to work better with people who think differently from you? Are you ready to cross boundaries and engage in powerful collaboration for better solutions? This session will help you understand the benefits and challenges of collaboration and how to collaborate more effectively. We will explore the elements of collaboration, including building trust, inviting diverse opinion, listening deeply, preventing conflict and giving and receiving effective feedback. We will identify personal collaborative strengths and weaknesses, and learn tools for building collaboration across boundaries. This is a highly interactive workshop where participants will apply their learnings directly to current issues, and come away better prepared to engage in effective collaboration.

**Workshop 3 – Strategies for Engaging and Connecting with Youth** **QUEEN ANNE**  
- *Cal Crow*, Program Director, Center for Learning Connections

Most successful adults know who they are, what they can do, what they are capable of, and how they can contribute. Youth labeled “at risk” struggle in each of these areas. Although they want to be successful, they have difficulty identifying and developing their strengths, skill and talents, or tapping into their natural resiliency. For this reason, they are often viewed as being unmotivated and “not caring.” Participants in this workshop will learn how to engage youth in conversations and activities that they care about, that will help them feel competent, confident and connected, and that will enable them to create successful futures. Handouts will be provided.

Workshop 4 – **Managing Multiple Commitments-Without Dropping the Ball**

**SUMMIT BALLROOM**

- **Sherri Edwards**, Consultant/Trainer/Coach, Resource Maximizer

Are you running as fast as you can to keep up? Do you have too much to do and too little time? Trying to balance work commitments with having a life? Learn to take control over endlessly changing priorities and never ending “to do” lists. Learn effective techniques to manage your time and commitments that will support your personal and career goals based on your commitments and daily schedule. Participants attending this workshop will benefit by bringing calendars and a list of goals.

Workshop 5 - **Unlocking Enthusiasm and Motivation in Clients/Customers/Students**

**GARDEN**

- **Allen Boivin-Brown**, President, Center for Dependable Strengths

- **Vic Snyder**, Associate Director of Counseling, University of Washington Career Center

Everyone has a unique form of excellence deep within them – a unique pattern of core strengths. The *Dependable Strengths Articulation Process* (DSAP) is an interactive process for identifying these Dependable Strengths. Participants will experience basic components of DSAP and learn a strategy of inquiry that supports clients in understanding their individual strengths while promoting enthusiasm and motivation. Participants will learn of research at the University of Washington showing effectiveness of the DSA process plus outcomes achieved in South Africa and other countries. An overview will be given of its successful application in settings in the U.S. including social service, education, business, and employment. Resources to support the identification of strengths will be discussed.

Workshop 6 – **Which Came First? Student Achievement or Student Motivation?**

**FIRST HILL**

- **Tami Palmer**, Deputy Director, WOIS/ The Career Information System

Everyone is working to help students achieve more. The Washington State Board of Education has a goal to “Raise student achievement DRAMATICALLY.” Yet when talk turns to teaching life skills, career development and providing real-world experiences, many educators say they are “too busy preparing students to pass the WASL.” This workshop will challenge this thinking by exploring theories that claim when students understand why they need to learn the things schools are teaching, then education is relevant and students are intrinsically motivated to learn. This will be a hands-on session in which participants will engage in activities that promote relevance and contextualized learning -- which translates to students seeing how the skills they learn are applied in the real world.

11:30 – 12:30

**SHARED NETWORKING LUNCH**

**SUMMIT BALLROOM**

12:30 – 3:30

**MINI-WORKSHOPS (REPEATED SESSIONS)**

Workshop 1 – **Integrating Spirituality and Meaning in Designing Effective Career**

**DENNY**

**Interventions: DOVE (Depth-Oriented Values Extraction) and a Client’s Search for Purpose**

- **Edward Anthony Colozzi**, Career Development and Counseling Services

Workshop 2 – **Tapping the Power of Collaboration**

**CAPITOL**

- **Patricia Hughes**, Trillium Leadership Consulting

Workshop 3 – **Strategies for Engaging and Connecting with Youth**

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- **Cal Crow**, Program Director, Center for Learning Connections

Workshop 4 – **Managing Multiple Commitments-Without Dropping the Ball**  
- **Sherri Edwards**, Consultant/Trainer/Coach, Resource Maximizer

**SUMMIT BALLROOM**

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- **Allen Boivin-Brown**, President, Center for Dependable Strengths  
- **Susan Terry**, Director, Center for Career Services, University of Washington

**GARDEN**

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- **Tami Palmer**, Deputy Director, WOIS/ The Career Information System

**FIRST HILL**

**FREE CLOCK HOURS**

**EVALUATIONS**